REPORT OF THE EXECUTIVE OFFICER State Allocation Board Meeting, January 30, 2008

<u>PROPOSED AMENDMENTS TO THE</u> CAREER TECHNICAL EDUCATION FACILITIES PROGRAM REGULATIONS

PURPOSE OF REPORT

To request:

- 1. Adoption of proposed emergency regulatory amendments to the School Facility Program (SFP) Career Technical Education Facilities Program (CTEFP).
- 2. Authorization to file the proposed amendments on an emergency basis with the Office of Administrative Law (OAL).

BACKGROUND

At the January 2007 State Allocation Board (SAB) meeting, the Board adopted the current SFP CTEFP regulations on an emergency basis. Staff began receiving and processing applications for the first funding cycle of the CTEFP on October 31, 2007. Staff noted that some areas of the regulations and the *Application for Career Technical Education Facilities Funding Application* (Form SAB 50-10) require clarification based on numerous questions received from applicants. Staff presented proposed amendments at the January Implementation Committee meeting, which resulted in the proposed regulations being presented for adoption today.

AUTHORITY

Education Code (EC) Section 17078.72(k) authorizes the Board to adopt the current SFP CTEFP regulations on an emergency basis that would be effective for no more than 12 months. Secondly, the Board is authorized to promulgate permanent regulations pursuant to this Section.

STAFF COMMENTS

Grant Determination

Staff proposes an amendment to Regulation Section 1859.193 stating that equipment purchases are eligible for CTEFP funding if purchased on or after May 20, 2006, which was the effective date of the law. Staff also proposes to amend the definition of a qualifying SFP project for modernization in Regulation Section 1859.193.1 to state that the contracts for the modernization project were executed on or after May 20, 2006.

Funding Order

Staff proposes amendments to Regulation Section 1859.196 in order to further define the funding order process when insufficient funds remain to fully apportion a CTEFP project in all funding cycles. These regulations provide specific direction on how to process applications when insufficient funds remain to apportion a project within a Service Region and for the last project in any funding cycle.

STAFF COMMENTS (cont.)

SAB Forms 50-04, 50-05 and 50-10

In addition, Staff proposes amendments to the Form SAB 50-10 to clarify instructions for the applicants and provide consistency between the regulation text and the form. Staff proposes adding required documents in order to ensure sufficient information is provided with the application to recommend funding to the Board. The additional documents include the Division of the State Architect Plan Approval letter, a detailed cost estimate of construction, and an itemized list of requested equipment. Amendments corresponding to the proposed regulation text are also made to the Certification section of the form.

Upon adoption by the Board, the OPSC will submit these regulations to the OAL on an emergency basis, which is specifically authorized in law. Staff anticipates having the new regulations in effect in advance of the final file date for the second CTEFP funding cycle, which is April 30, 2008.

RECOMMENDATIONS

- 1. Adopt the proposed amendments to the regulations as shown on Attachment A and begin the regulatory process.
- 2. Authorize the Staff to file the proposed regulations shown on Attachment A with the OAL on an emergency basis.

This Item was approved by the State Allocation Board on January 30, 2008.

ATTACHMENT A SCHOOL FACILITY PROGRAM REGULATIONS

State Allocation Board Meeting, January 30, 2008

Section 1859.2 Definitions.

For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

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"Form SAB 50-04" means the *Application For Funding*, Form SAB 50-04 (Revised 10/071/08), which is incorporated by reference.

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"Form SAB 50-10" means the *Application for Career Technical Education Facilities Funding*, Form SAB 50-10 (New 01/07 Revised 1/08), which is incorporated by reference.

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Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Sections 17009.5, 17017.6, 17017.7, 17021, 17047, 17050, 17051, 17070.15, 17070.51(a), 17070.71, 17070.77, 17071.10, 17071.25, 17071.30, 17071.33, 17071.35, 17071.40, 17071.75, 17071.76, 17072.10, 17072.12, 17072.18, 17072.33, 17073.25, 17074.10, 17074.30, 17074.32, 17075.10, 17075.15, 17077.40, 17077.42, 17077.45, 17078.52, 17078.56, 17078.72(k), 17079, 17079.10, 17280, 56026, and 101012(a)(8), Education Code; Section 53311, Government Code; and Section 1771.5, Labor Code.

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Section 1859.193. Career Technical Education Facilities Grant Determination.

A Career Technical Education Facilities Project may construct a new facility or modernize or Reconfigure an existing school building. The application for Career Technical Education Facility funding may accompany an application for new construction funding pursuant to Section 1859.70 or may be submitted independently.

The applicant must identify square footage of the Career Technical Education Facility being constructed, modernized, reconfigured or equipped, on the funding application. Equipment purchased under the Career Technical Education Facilities Program must have an average useful life expectancy of at least ten years pursuant to Education Code 17078.72(a). An application for a Career Technical Education Facilities Project may consist entirely of equipment.

All equipment must be purchased on or after May 20, 2006, unless the Career Technical Education Facilities Project is combined with a qualifying SFP new construction project pursuant to Section 1859.193.1.

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Note: Authority cited: Sections 17070.35 and 17078.72(k), Education Code.

Reference: Section 17078.72, Education Code.

Section 1859.193.1. Qualifying SFP Project.

For purposes of meeting the requirements in Sections 1859.193(a) or (c), the district may combine a Career Technical Education Facilities Project with any of the following applications in (a) or (b):

- (a) A new construction or modernization funding application that is submitted at the same time as the Career Technical Education Facilities Project application.
- (b) An Approved Application for new construction or modernization funding that has been approved, but has not received a full apportionment (i.e., currently on the workload list) or has been fully funded, if the following criteria are met:
- (1) For new construction:
- (A) The plans and specifications for the Career Technical Education Facilities Project were included in the original DSA approved plans and specifications for the Approved Application for new construction funding.
- (B) The classrooms constructed for the Career Technical Education Facilities Project were not occupied prior to May 20, 2006.
- (2) For modernization:

- (A) The plans and specifications for the Career Technical Education Facilities Project were included in the original DSA approved plans and specifications for the Approved Application for modernization funding.
- (B) The classrooms constructed for the Career Technical Education Facilities Project were not occupied prior to May 20, 2006. The construction contracts for the Career Technical Education Facilities Project were executed on or after May 20, 2006.
- (c) If the Career Technical Education Facilities Project application is submitted separately, there is no requirement that the Approved Application for new construction or modernization be withdrawn.

Note: Authority cited: Sections 17070.35 and 17078.72(k), Education Code.

Reference: Section 17078.72, Education Code.

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Section 1859.196. Career Technical Education Facilities Program Funding Order.

- (a) In the first funding cycle, the Board shall fund eligible Career Technical Education Facilities Projects as follows:
- (1) Approved Applications for Career Technical Education Facilities Project Funding shall be sorted by Service Region.
- (2) Within each Service Region, approved applications will be ranked from highest to lowest according to the numerical score for the applicant's Career Technical Education Facilities Program application pursuant to Education Code Section 17078.72(i).
- (3) The locale of each project shall be identified as Urban, Suburban or Rural.
- (4) The Board shall apportion funds within each Service Region to the highest ranked project in each locale. In order to continue this funding process, one project from each locale must be apportioned. If there are no applications in a given locale(s), projects will be apportioned in the remaining locale(s).
- (5) The process will continue until the applications or funds are exhausted within each Service Region as prorated pursuant to Section 1859.195. If an application cannot be fully apportioned because insufficient funding remains within the Service Region, the application shall be considered for funding pursuant to Section 1859.195(a)(2). If there is insufficient funding under Section 1859.195(a)(2), the applicant may either accept the available funding within the Service Region as the full and final apportionment for the project or refuse funding entirely. If funding is refused, the Board shall consider funding the next project eligible for an apportionment pursuant to this Section.
- (6) In the event two or more applications within a Service Region have the same career technical education plan score and are in the same locale, the applicant with the highest total points in all weighted areas identified in Education Code Section 17078.72(j) will be funded first.
- (b) In the second funding cycle, the Board shall fund eligible Career Technical Education Facilities Projects as described in (a) until the applications or funds are exhausted within each Service Region or until the conditions in (1) and (2) are met:
- (1) Funds remain after all applications in a given Service Region have been apportioned.
- (2) Approved Applications remain in other Service Regions because the requests exceed the funds allotted to the Service Region(s) in Section 1859.195(b). If an application cannot be fully apportioned because insufficient funding remains within the Service Region, the application shall be considered for funding pursuant to (c). If there is insufficient funding under (c), the applicant may either accept the available funding within the Service Region as the full and final apportionment for the project or refuse funding entirely. If funding is refused, the Board shall consider funding the next project eligible for an apportionment pursuant to this Section.
- (c) If (b)(1) and (b)(2) are met in the second funding cycle, the remaining available career technical education facilities funds shall be pooled and apportioned to the highest ranked project in each locale regardless of Service Region. One of each locale must be accounted for before a locale is repeated.
- (ed) For the third and any subsequent cycles, the Board shall apportion funds regardless of Service Region.
- (1) Funds shall be apportioned to the highest ranked project in each locale. In order to continue this funding process, one project from each locale must be apportioned. If there are no applications in a given locale(s), projects will be apportioned in the remaining locale(s).
- (2) The process will continue until the applications or funds are exhausted, whichever comes first.

(3) In the event two or more applications have the same career technical education plan score and are in the same locale, the applicant with the highest total points in all weighted areas identified in Education Code Section 17078.72(j) will be funded first.

If <u>athe last</u> Career Technical Education Facilities Project <u>within any funding cycle</u> cannot be fully apportioned because insufficient funding is available, the applicant may either accept the available funding as the full and final apportionment for the project or refuse funding entirely. If funding is refused, the Board shall consider funding the next project eligible for an apportionment <u>based on the above funding priority mechanism pursuant to this Section.</u> If an applicant refuses funding, the application shall automatically carry over to the subsequent cycle or the applicant may request that the application be returned.

For any Career Technical Education Facilities Project not apportioned under the funding mechanism described above pursuant to this Section, the application shall automatically carry over to the subsequent cycle or the applicant may request that the application be returned to the applicant. A Career Technical Education Facilities Project returned to the applicant may be resubmitted during a subsequent application acceptance period identified in Section 1859.191, provided the application meets the eligibility criteria in Section 1859.192.

Note: Authority cited: Sections 17070.35 and 17078.72(k), Education Code.

Reference: Section 17078.72, Education Code.

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SAB 50-04 (REV 10/0701/08)

GENERAL INFORMATION

Once the Board has determined or adjusted the district's eligibility for either new construction or modernization funding, the district may file an application for funding by use of this form. The Board will only provide new construction funding if this form is submitted prior to the date of occupancy of any classrooms included in the construction contract. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district may not file an application for funding until the Board has adjusted the district's new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03.

For purposes of Education Code Section 17073.25, the California Department of Education (CDE) is permitted to file modernization applications on behalf of the California Schools for the Deaf and Blind.

Requests for funding may be made as follows:

- A separate apportionment for site acquisition for a new construction project for environmental hardship pursuant to Section 1859.75.1. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - · Contingent site approval letter from the CDE.
 - · Preliminary appraisal of property.
 - Approval letter from the Department of Toxic Substances Control.
- 2. A separate apportionment for site acquisition and/or design costs for a new construction project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. Districts may apply for a separate apportionment for the design and for site acquisition on the same project. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - · Contingent site approval letter from the CDE (site apportionment only).
 - · Preliminary appraisal of property (site apportionment only).
- A separate apportionment for district-owned site acquisition cost pursuant to Section 1859.81.2. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate);
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - · Site approval letter from the CDE.
 - Appraisal of district-owned site.
 - Cost benefit analysis as prescribed in Section 1859.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
- 4. A separate apportionment for design cost for a modernization project pursuant to Section 1859.81.1. This apportionment is available only to districts that meet the financial hardship criteria in Section 1859.81. For purposes of this apportionment, the Form SAB 50-03 must accompany this form (if not previously submitted).
- 5. A New Construction Adjusted Grant pursuant to Section 1859.70 or 1859.180. If the funding request includes site acquisition, the proposed site must either be owned by the district, in escrow, or the district has filed condemnation proceedings and received an order of possession of the site. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):
 - Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted).
 - Site/plan approval letter from the CDE.

- Appraisal of property if requesting site acquisition funds.
- Plans and specifications (P&S) for the project that were approved by the DSA.
 Submittal of plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14.
 The specifications may be provided on a diskette that is IBM compatible.
- · Cost estimate of proposed site development, if requesting site development funding.
- If this request is pursuant to Section 1859.77.2 and the district's housing plan is other than those listed in the certification section of this form, a copy of the school board resolution and the approved housing plan.
- If the site apportionment is requested pursuant to Regulation Section 1859.74.5, a cost benefit analysis as prescribed in Regulation Section 1839.74.6 or a copy of the Board finding that the non-school function on the district-owned site must be relocated.
- If this is a request for funding under the Small High School Program, pursuant to Regulation Section 1859.93.2, the district must also provide a CDE Small High School academic reform strategy approval.
- If this request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, a justification of how the project relieves overcrowding, including but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or bussing in excess of 40 minutes.
- Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51226.1, and 51228(b), and 52336.1.
- 6. For purposes of the Overcrowding Relief Grant (ORG), districts must submit the Overcrowding Relief Grant District-Wide Eligibility Determination (Form SAB 50-11) prior to the submittal of this funding application. In addition, districts must have had the CDE deem the site eligible for the ORG (pursuant to Section 1859.181) prior to the submittal of this application. For purposes of this apportionment, the following documents must be submitted with this form as well as the documents listed in section 5 above:
 - Overcrowding Relief Grant Eligibility Determination Form approved by the CDE.
 - Copies of the supporting documentation provided to the CDE when determining the density of the site, including the site diagram.

The district is not required to submit its current CBEDS enrollment data.

Modernization Adjusted Grant pursuant to Section 1859.70. For purposes of this apportionment, the following documents must be submitted with this form (as appropriate):

- Form SAB 50-03 (if not previously submitted).
- $\,$ P&S for the project that were approved by the DSA.
- If the request includes funding for accessibility and fire code requirement pursuant to Section 1859.83(f), the DSA approved list of the minimum accessibility work required and a detailed cost estimate for the work in the plans.
- DSA approval letter for elevator to meet handicapped compliance, if funding is requested.
- Cost estimate of the proposed site development necessary for the Reconfiguration of an existing high school.
- Plan approval letter from the CDE.
- Districtwide enrollment data on Form SAB 50-01 when requesting project assistance (if not previously submitted).
- If the request includes funding for 50 year old permanent buildings pursuant to Section 1859.78.6, a site diagram identifying all buildings to be modernized in the project. The diagram must specify those buildings that are at least 50 years old.

Page 1 of 9

SAB 50-04 (REV 10/0701/08) Page 2 of 9

Written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51226.1, and 51228(b), and 52336.1.

Prior to acceptance of an application for funding that includes a financial hard-ship request, the district must have its financial hardship status "pre-approved" by the Office of Public School Construction (OPSC). To apply for a financial hardship "pre-approval", consult the OPSC Web site at www.opsc.dgs.ca.gov.

If the district is requesting New Construction funding after the initial baseline eligibility was approved by the Board and the district's current CBEDS enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01 based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. In addition, if the district's request is fully or partially based on eligibility derived from an Alternative Enrollment Projection, the district must update the Alternative Enrollment Projection to correspond with the CBEDS enrollment data for the current year. A small district with 2,500 or less enrollment as defined in Section 1859.2 will not have its eligibility reduced for a period of three years from the date the district's baseline eligibility was approved by the Board as a result of reduction in projected enrollment.

For a list of the documents that must be submitted in order for the OPSC to deem a funding request for new construction or modernization complete and ready for OPSC processing, consult the SFP handbook and other information located on the OPSC Web site at www.opsc.dgs.ca.gov.

For purposes of completing this form for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

The district must assign a Project Tracking Number (RTN) to this project. The same PTN is used by the OPSC the DSA and the CDE for all project applications submitted to those agencies to track a particular project through the entire state application review process. If the district has already assigned a PTN to this project by prior submittal of the P&S to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the QPSC Web site at www.opsc.dgs.ca.gov "PT Number Generator."

1. Type of Application

Check the appropriate box that indicates the type of School Facility Program (SFP) grant the district is requesting for purposes of new construction, modernization, a separate design and/or site apportionment, site apportionment as an environmental hardship or New Construction (Final Apportionment). If the application is for the modernization of school facilities and includes facilities that are eligible for an additional apportionment pursuant to Section 1859.78.8, include a site diagram with this application that specifies the age of each facility eligible for modernization. The diagram should also indicate the date of its original DSA plan approval and the date the facility received its prior modernization apportionment. If known include the project modernization number on the diagram. If the application is for modernization of a California School for the Deaf or Blind, the CDE shall check the box identified as Modernization of California Schools for the Deaf/Blind. If the request is for a separate design apportionment, the CDE shall check the appropriate box. If the eligibility for this project was established as a result of the need for new

or replacement facilities pursuant to Section 1859.82 (a) and (b), or rehabilitation pursuant to Section 1859.83 (e), check the appropriate box.

If this request is for an addition to an existing site and advance funding for the evaluation and RA costs, check the appropriate box and refer to Section 1859.74.4.

If this request is for an Overcrowding Relief Grant, check the New Construction (Overcrowding Relief Grant) box.

If this request is to convert a Preliminary Apportionment or a Preliminary Charter School Apportionment to a Final Apportionment, check the New Construction Final Apportionment, New Construction Final Charter School Apportionment or the Rehabilitation Final Charter School Apportionment box, as appropriate.

If the district is requesting a separate site and/or design apportionment, complete boxes 2a, 3, 4, the site acquisition data in box 5 (d and e), and boxes 12, 13, 14, 15 and 21 only.

2. Type of Project

- a. Select the type of project that best represents this application request and enter the total number of pupils assigned to the project for each grade group. Include pupils to be housed in a new or replacement school authorized by Section 1859.82 (a). The amount entered cannot exceed the district's baseline eligibility determined on Form SAB 50-03 and will be the basis for the amount of the new construction or modernization grants provided for the project.
 - If this request is for a Final Apportionment, the pupils assigned to the project must be at least 75 percent, but not more than 100 percent, of the pupils that received the Preliminary Apportionment. Refer to Section 1859.147.

For ORG projects, the amount entered cannot exceed the Overcrowding Relief Pupil Eligibility (pursuant to Section 1859.182 and 1859.183) as reflected in the total number of eligible pupils determined by the Form SAB 50-11 or the CDE Overcrowding Relief Grant Eligibility Determination form.

- Check the box if the project is eligible for funding for 50 year or older permanent buildings and report, at the option of the district:
 - The total number of eligible classrooms or the total eligible square footage building area at the site. Refer to Section 1859.78.6(b)(1)(A) or (b)(2)(A).
 - The total number of permanent classrooms or the total permanent square footage building area that is at least 50 years old and not been previously modernized with state funds. Refer to Section 1859.78.6(b)(1)(B) or (b)(2)(B).
 - Enter the greater percentage as calculated under Regulation Section 1859.78.6(b)(1)(C) or Regulation Section 1859.78.6(b)(2)(C).
 - If this project includes eligible 50 year or older pupil grants, enter the appropriate number assigned to the project for each grade group. The number of pupils entered cannot exceed the cumulative number of 50 year or older permanent buildings pupil grants requested for all modernization funding applications for the site as determined by using the percentage factor above.
- If this request includes pupil grants generated by an Alternative Enrollment Projection Method, enter the number of pupils by grade level.
- Indicate if this request is for funding of a 6–8 school and/or an Alternative Education School.
- e. Check the applicable box if the district is requesting additional pupil grants
 assigned to the project that exceed the capacity of the project or if the pupils
 assigned represent eligibility determined at another grade level and check the ap-

SAB 50-04 (REV 10/0701/08) Page 3 of 9

propriate box to indicate under which regulation the district is applying. The pupil capacity of the project may be determined by multiplying the classrooms reported in box 3 by 25 for K–6; 27 for 7–8, 9–12 grades; 13 for non-severe and 9 for severe.

- f. If the request is for replacement facilities pursuant to Section 1859.82 (a) or (b) on the same site, check the facility hardship box.
- g. Enter the square footage of the non-toilet area and toilet area contained in the rehabilitation project.
- h. Indicate the site scenario that best represents the project request.
- For ORG projects, the district must provide the following information in the space provided:
 - Name of the eligible school site(s) where portables will be replaced in this project
 - · Number of portables being replaced at each school site
 - Number of site specific eligible pupils being requested for this project for each school site. The total number of site specific eligible pupils assigned to this project must equal the total number of pupils in Section 2a.

3. Number of Classrooms

Enter the:

- Number of classrooms as shown on the plans and specifications (P&S). If there was demolition at the site, report the net increase in the number of classrooms showing in the P&S.
- Master plan site size, as recommended by the California Department of Education.
- Recommended site size, as determined by the California Department of Education.
- Existing Useable Acres already owned at that location (if any).
- Proposed Useable Acres that was/will be purchased as part of the application (if any).

4. Financial Hardship Request

Check the box if the district is requesting financial hardship assistance because it is unable to meet its matching share requirement. Refer to Section 1859.8 for eligibility criteria. Districts requesting financial assistance must have received a pre-approval for financial hardship status by the OPSC. Consult the OPSC. Web site at www.opsc.dgs.ca.gov for details and necessary documentation needed in order to determine eligibility.

5. New Construction Additional Grant Request

Check the appropriate box(es) if the district requests an augmentation to the new construction grant for "additional" grants for the items listed or for replacement facilities pursuant to Section 1859.82(a) and (b). Refer to Sections 1859.72 through 1859.76 and 1859.82(a) and (b) for eligibility criteria. Enter the:

- a. Therapy area in square feet as provided in Section 1859.72.
- b. Multilevel classrooms in the P&S pursuant to Section 1859.73.
- c. Check the box if the district is requesting project assistance pursuant to Section 1859.73.1. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- d. If the project the district is requesting SFP funding for does not require an RA, refer to Section 1859.74. If a RA is required on a site that is not leased or an addition to an existing site, refer to Section 1859.74.2. If RAs are required on a leased site or an addition to an existing site, refer to Sections 1859.74.3 or 1859.74.4, respectively. The limitation of 50 percent may be exceeded when unforeseen circumstances exist, the CDE determines that the site is the best available site, and substantiation that the costs are the minimum required to complete the evaluation and RA.

- 1) Enter 50 percent of the actual cost.
- Enter 50 percent of the appraised value of the site. If the request is made pursuant to Regulation Section 1859.74.5, enter 50 percent of the appraised value.
- 3) Enter 50 percent of the allowable relocation cost.
- Enter two percent of the lesser of the actual cost or appraised value of the site (minimum \$25,000).
- 5) Enter 50 percent of the Department of Toxic Substances Control (DTSC) fee for review and approval of the phase one environmental site assessment and preliminary endangerment assessment reports. Refer to Sections 1859.74, 1859.74.1, 1859.74.5, 1859.75, 1859.75.1 and 1859.81.1. If the district is submitting a funding request for new construction under the Small High School Program, enter the 60 percent values.

A project that received site acquisition funds under the lease-Purchase Program (LPP) as a priority two project is not eligible for site acquisition funds under the SFP. A district-owned site acquired with LPP, SFP or Proposition 1A funds is not eligible for funding under Regulation Section 1859 74.5.

- e. Enter 50 percent of the amount allowable for hazardous materials/waste removal and/overmediation for the site acquired pursuant to Sections 1859.74.2, 1859.74.3, 1859.74.4, 1859.75.3 or 1859.81.1. If an RA is required, check the box.
- f. Enter 50 percent of eligible service-site development, off-site development including pedestrian safety paths and utilities costs allowed pursuant to Section 1859.76. If the district is submitting a funding request for new construction under the Small High School Program, enter the 60 percent values.

 Attach cost estimates of the proposed site development work which shall be supported and justified in the P&S. All cost estimates shall reflect 100 percent of the proposed work.

Check the box if the district is requesting an Additional Grant for General Site Development pursuant to Section 1859.76

- g. If the district is requesting replacement facilities on the same site, enter the square footage requested as provided in Section 1859.82(a) or (b).
- Enter the square feet of eligible replacement area as provided by Section 1859.73.2.
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.71.3, enter the percentage of energy efficiency that exceeds Title 24 requirements as prescribed in Section 1859.71.3(a)(3).
- Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.71.2.
- k. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.71.6.

6. Modernization Additional Grant Request

- a. Check the box if the district is requesting project assistance allowance pursuant to Section 1859.78.2. If the district has not submitted a request for new construction baseline eligibility on a district-wide basis, it must submit a current Form SAB 50-01 based on district-wide enrollment data with this form.
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Section 1859.78.5, enter the percentage of energy efficiently that exceeds Title 24 requirements as prescribed in Section 1859.78.5(a)(3).
- c. Check the box if the district requests an additional grant for site development utility cost necessary for the modernization of 50 years or older permanent

SAB 50-04 (REV 10/0701/08)

building(s). Enter 60 percent of the eligible costs allowable pursuant to Section 1859.78.7(a).

- d. Check the box if the district is requesting a Separate Apportionment for Reconfiguration pursuant to Section 1859.78.9. Enter the full value of the Reconfiguration request, not to exceed an aggregate of \$500,000 for all high school entities created.
- c. Check the box(es) if the district requests and the project qualifies for additional funding for fire code requirements authorized in Section 1859.78.4.
- f. If the district is requesting an Additional Grant for High Performance Incentive pursuant to Section 1859.70.4, enter the number of high performance points as prescribed in Section 1859.77.4.

7. Excessive Cost Hardship Request

Check the appropriate box to request an augmentation to the New Construction, Modernization or Charter School Facility Program Rehabilitation Grants for an excessive cost hardship for the items listed. Refer to Section 1859.83 for eligibility criteria. Requests for excessive cost grants for accessibility requirements are allowed only if required by the Division of the State Architect (DSA). At the district's option, the district may request three percent of the modernization base grant or enter 60 percent of the amount calculated pursuant to Regulation Section 1859.83(f). Attach a copy of the DSA approved list that shows the minimum work necessary for accessibility requirements.

If the request is for the excessive cost grant for a new Alternative Education school pursuant to Section 1859.83(c)(2) and the district wishes to request less than the maximum allowance, please submit a letter along with application indicating the desired amount.

If the request is for rehabilitation mitigation, report 80 percent or 60 percent (as appropriate) of health/safety rehabilitation mitigation cost for a modernization project as authorized by Section 1859.83(e).

8. Project Priority Funding Order

Enter the priority order of this project in relation to other new construction applications submitted by the district on the same date. If applications are not received on the same date, the OPSC will assign a higher district priority to the application received first. Check the box(es) if the project meets the criteria outlined in Section 1859.92(c)(3),(4) and (6), as appropriate. This information is needed for purposes of priority points.

9. Prior Approval Under the LPP

If the project the district is requesting SFP grants for received a Phase P, S, or C approval under the LPP, report the application number of that project, regardless if the project actually received funding or was included on an "unfunded" list. Failure to report this information may delay the processing of the application by the OPSC.

10. Prior Apportionment Under the SFP

If the project received a separate apportionment under the SFP for either site and/or design, or site environmental hardship, enter the application number of the project. Failure to report this information may delay the processing of the application by the OPSC.

11. Preliminary Apportionment to a Final Apportionment

If this request is to convert a Preliminary Apportionment to a Final Apportionment, enter the application number of the Preliminary Apportionment. Failure to report this information may delay the processing of the application by the OPSC.

12. Alternative Developer Fee

The district must report certain alternative fees collected pursuant to Government Code Section 65995.7, as of the date of application submittal to the OPSC. Refer to Section 1859.77 for details. Districts are advised that the OPSC may perform an audit of the developer fees collected prior to application approval by the Board.

13. Adjustment to New Construction Baseline Eligibility

Pursuant to Section 1859.51 certain adjustments to the district's new construction baseline eligibility must be made each time a district submits Form SAB 50-04, to the OPSC for SFP new construction or modernization grants. These adjustments are made by the OPSC based on information reported by the district on this form.

- a. Report all classroom(s) provided after the district submitted its request for determination of its new construction baseline eligibility for the grades shown, or indicate N/A if there are none. Refer to Section 1859.51(i).
 - In the additional classroom column, indicate the number of additional net classrooms provided if not previously reported.
 - In the replacement classroom column, indicate the number of classrooms that were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75 but replaced in a locally funded project.
 - Enter the date the initial construction contract was signed for additional or replacement classrooms.
- b If the eligibility for this project was determined on a high school attendance area (HSAA) or Super HSAA pursuant to Section 1859.41, enter the number of pupils by grade level type that were included in the latest report by the CDE pursuant to Education Code Section 42268 that received operational grants in that HSAA or Super HSAA.

14. Pending Reorganization Election

Complete only for new construction projects. Indicate if there is a pending reorganization election that will result in a loss of eligibility for this project. If the answer is "yes", the district must complete Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03, to adjust the district's new construction baseline eligibility as a result of the reorganization and submit them with this form.

15. Joint-Use Facility/Leased Property

Check the box if:

- The facilities to be constructed/modernized as part of this project will be for joint use by other governmental agencies.
- The new construction or modernization grants will be used for facilities located or to be located on leased property.

16. Project Progress Dates

Complete this section for new construction/modernization projects:

- Enter the date the initial construction contract was signed for this project. If a construction contract has not been executed, enter N/A.
- Enter the issue date for the Notice to Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.

17. Labor Compliance Program

Indicate whether the district is subject to a Labor Compliance Program that has been approved by the Department of Industrial Relations pursuant to Labor Code Section 1771.7 by checking the appropriate box.

Page 4 of 9

SAB 50-04 (REV 10/0701/08) Page **5 of 9**

18. Construction Delivery Method

Check the box that best represents the construction delivery method that the district has or will use for this project, if known.

19. Career Technical Education Funds Request

Indicate if Career Technical Education (CTE) funds will be requested for classroom(s) included in the plans and specifications for this project pursuant to Section 1859.193. If "Yes", enter the number of CTE classroom(s) shown on the P&S.

20. Overcrowding Relief Grant Narrative

The district must either provide an explanation in the space provided or attach a letter signed by the district representative detailing how this project will relieve overcrowding.

21. Architect of Record or Licensed Architect Certification

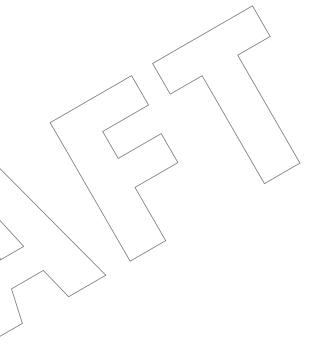
The architect of record or the licensed architect must complete this section.

22. Architect of Record or Design Professional Certification

The architect of record or the appropriate design professional must complete this section.

23. Certification

The district representative must complete this section. For additional information regarding district certifications, refer to the SFP handbook located on the OPSC web site at www.opsc.dgs.ca.gov.



STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

APPLICATION FOR FUNDING

SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 10/0701/08) Page 6 of 9

The school district named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code and the Regulations thereto.

SCHOOL DISTRICT			APPLICATION NUMBER	
SCHOOL NAME			PROJECT TRACKING NUMBER	
COUNTY	DISTRICT REPRESENTATIVE'S E-MAIL ADDRESS		HIGH SCHOOL ATTENDANCE AREA (H:	SAA) OR SUPER HSAA (IF APPLICABLE)
I. Type of Application—Check Only One New Construction New Construction (Final Apportionment) New Construction (Final Charter School Apportionm New Construction (Small High School Program) New Construction (Overcrowding Relief Grant) Rehabilitation (Final Charter School Apportionment) Modernization Modernization of California Schools for Deaf/Blind	ent) e.	Is this a 6–8 school? If you answered yes, how many above are sixth graders? Is this an Alternative Education Is this a use of grant request pursuant to Section Is this a use of grant request pursuant to Section Is this a use of grant request pursuant to Section Is this request pursuant to Section Is this request pursuant to Section Is the section I	School? rsuant to Section 1859: on 1859.77.2(c)? ond election: rsuant to Section 1859. on 1859.77.3(c)?	☐ Yes ☐ No
Separate Apportionment Site Only—New Construction [Section 1859.81.1] Site Only (District owned)—New Construction [Section 1859.81.1] Site Only—Environmental Hardship [Section 1859.81.1] Design Only—New Construction [Section 1859.81.1] Design Only—Modernization Design Only—Modernization of California Schools for Facility Hardship [Section 1859.82(a)] Facility Hardship [Section 1859.82(b)] Rehabilitation [Section 1859.83(e)] Advance-Funding for Evaluation and RA	5.1]	□ Facility Hardship (no pupils a Charter School Facility Program Project to be located on: □ Leased Site □ New Site □ Existing Site with Additional □ Existing Site with No Additional	assigned) Rehabilitation Request Toilets (sq. ft.) Other (sq. ft.) Acreage Acquired	
2. Type of Project a. Elementary School Total Pupils		NAME OF ELIGIBLE SCHOOL SITE(S)	NUMBER OF PORTABLES BEING REPLACED	NUMBER OF SITE SPECIFIC ELIGIBLE PUPILS BEING REQUESTED
 b. □ 50 Years or Older Building Funding (Modernization Total Eligible Classrooms/Square Footage: Classroom/Square Footage at Least 50 Years Old: Ratio of 50 Years Old Classrooms/Square Footage From 2a above, how many are 50 Year or Older Pools	3. Nu Ma Ma Re upil Grants? Ex Pro 4. 5. No a a.	umber of Classrooms: aster Plan Acreage Site Size (Usea ecommended Site Size (Useable): isting Acres (Useable): oposed Acres (Useable): Financial Hardship Request— ew Construction Additional Gra Therapy:	ble):	
K–6: 7–8: 9–12: Non-Severe: Severe:	c.	Multilevel Construction (CRS): Project Assistance Site Acquisition: (1) 50 percent Actual Cost: (2) 50 percent Appraised Value (3) 50 percent Relocation Cost:	: \$_	

Page 7 of 9

SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 10/0701/08)

		\$	9.	Prior Approval Under the LPP			
	•	\$		New Construction:	22/		
	F	\$		Modernization:	77/		
	☐ Response Action (RA)		10	Prior Apportionment Under the SFP			
	f. Site Development		10.	Site/Design—New Construction:	50/		
	•	\$		Design—Modernization:	57/		
	•	\$		Design—Modernization.	37/		
	☐ 50 percent Utilities:	\$	11.	Preliminary Apportionment to Final A	pportionment		
	☐ General Site			Preliminary Apportionment Application N	lumber: #		
9	g. Facility Hardship Section 1859.82(a) or (b)		12.	Alternative Developer Fee—New Cons	truction Only		
	☐ Toilet (sq. ft.):			Alternative developer fee collected and re			
	Other (sq. ft.):			Regulation Section 1859.77:	Sportable pursuant to		
	h. Replacement area				\		
	☐ Toilet (sq. ft.):		13.	Adjustment to New Construction Baseli	ne Eligibility		
	Other (sq. ft.):		0.4	a. Classroom(s) provided:			
	i. Energy Efficiency:		%	Additional	Replacement		
	j. Automatic Fire Detection/Alarm System			K-6:	K-6 \		
	☐ Automatic Sprinkler System			7–8:	7–8	$\overline{}$	
	k. High Performance Incentive (Indicate Points):		\wedge	9–12:	9–12	\rightarrow	
6.	Modernization Additional Grant Request—Modernia	zation Only		Non-Severes	Non-Severe		
	a. Project Assistance			Severe:	Severe		
	b. Energy Efficiency:		%\	Construction Contract(s) for the proje	ct signed on:		
	c. Site Development—60 percent utilities:	\$			3		
	d. Separate Apportionment for Reconfiguration						
	(for Small High School Program only):	\$		b. Operational Grant (HSAA) only:	K–6:		
	e. Automatic Fire Detection/Alarm System	,) \			7–8:		
	f. High Performance Incentive (Indicate Points):				9–12:		
,	Excessive Cost Hardship Request	'	\		Non-Severe:		
	New Construction Only				Severe:		
	☐ Geographic Percent Factor:		_% _14.	Pending Reorganization Election—New	Construction Only	□ Yes	□ No
	New School Project [Section 1859.83(c)(1)]		15	Joint-Use Facility/Leased Property			
	☐ New School Project [Section 1859.83(c)(2)]			a. Joint-Use Facility			
	☐ New School Project [Section 1859.83(¢)(3)]			b. ☐ Leased Property			
	☐ Small Size Project						
	☐ Urban/Security/Impacted Site;		16.	Project Progress Dates			
		[Section 1859.83(d)(2)(C	[)]	a. Construction Contract signed on:			
				b. Notice to Proceed issued on:			
	Modernization or Charter School Facility Program Reh		17.	Labor Compliance Program			
		\$		Will you be required to initiate and enforce	e a Labor Compliance P	rogram	
	Geographic Percent Factor:		%	pursuant to Labor Code Section 1771.7 fo	•	□ Yes	□ No
	☐ Accessibility/Fire Code						
	☐ 3 percent of base grant; or,		18.	Construction Delivery Method			
	•	\$		☐ Design-Bid-Build			
	□ Number of 2-Stop Elevators:			☐ Design-Build			
	□ Number of Additional Stops:			☐ Developer Built			
	☐ Small Size Project			☐ Lease Lease-Back			
	☐ Urban/Security/Impacted site			☐ Energy Performance Contract			
в.	Project Priority Funding Order—New Construction C	Only		☐ This project includes or will include piggy			on 1859.2
	Priority order of this application in relation to other new	construction application	S	Other:			
		#		Career Technical Education Funds Reque	st		
	Duningt manate.			Will CTE Funds be requested for classroon		s and	
	Project meets:	2)		specifications for this project?		□ Yes	□ No
	☐ Density requirement pursuant to Section 1859.92(c)(:			Number of CTE classroom(s):			
	☐ Stock plans requirement pursuant to Section 1859.92						
	☐ Energy efficiency requirement pursuant to Section 18	i59.92(C)(b).					

APPLICATION FOR FUNDING

SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 10/0701/08) **Page 8 of 9**

I certify The P	ect of Record o as the architect &S for this proje			Certificat		
CD-R	&S for this proje		for the pro			hitect that:
	DM, zip disk or d n Grant, the P&S ortion of the P&	iskette) or were sub	as an alter mitted in h	native, if th ard copy to	e request is to the OPSC.	
ente Any prequi cappe If the ation const if thee tion C	re are none.) request is for a I Grant, the P&S in	late). S not requialifornia Cecode requivoderniza nclude the coderniza dudetniza dudetniza cludethe coderniza cludethe	uiring review code of Reg juirements. tion or Cha demolitio difference is tion or Cha constructio	w and appr ulations, Ti rter School n of more co rter School on of more co	tle 24, include Facility Prog lassrooms the classroom(s Facility Prog classrooms ti	ling any handi- gram Rehabili- nan those to be' s). (Indicate N/A
RCHITECT OF RI	CORD OR LICENSED ARCH	IITECT (PRINT NA	AME)) [
GNATURE				\	DATE	

- If the request is for a New Construction Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S including deferred items (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share, less site acquisition costs. This cost estimate does not include site acquisition, planning, tests, inspection, or furniture and equipment and is available at the district for review by the OPSC.
- If the request is for a Modernization or Charter School Facility Program Rehabiliation Grant, I have developed a cost estimate of the proposed project which indicates that the estimated construction cost of the work in the P&S, including deferred items and interim housing (if any) relating to the proposed project, is at least 60 percent of the total grant amount provided by the State and the district's matching share. This cost estimate does not include planning, tests, inspection or furniture and equipment and is available at the district for review by the OPSC.

ARCHITECT OF RECORD OR DESIGN PROFESSIONAL (PRINT NAME)				
SIGNATURE	DATE			

23. Certification

I certify, as the District Representative, that the information reported on this form, with the exception of items 1921 and 2022, is true and correct and that:

- I am an authorized representative of the district as authorized by the governing board of the district; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code was adopted by the school district's governing board or the designee of the Superintendent of Public Instruction on,
- The district has established a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (refer to Sections 1859.100 through 1859.102); and,
- Pursuant to Education Code Section 17070.755, the district has made a priority of
 the funds in the restricted maintenance account, established pursuant to Education Code Section 17070.75, to ensure that facilities are functional and meet local
 hygiene standards; and,
- The district has considered the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- If this funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the district certifies that (check the applicable box below):
- □ 1. The state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from the classroom use within six months of the filing of the Notice of Completion for the project; or,
- 2. It has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities.
- Facilities to be modernized have not been previously modernized with Lease-Purchase Program, Proposition 1A Funds or School Facility Program state funds; and,
- Facilities to be rehabilitated under the Charter School Facility Program previously funded with School Facility Program State funds meet the requirements of Section 1859.163.6; and,
- All contracts entered on or after November 4, 1998 for the service of any
 architect structural engineer or other design professional for any work under the
 project have been obtained pursuant to a competitive process that is consistent
 with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- If this request is for new construction funding, the district has received approval
 of the site and the plans from the CDE. Plan approval is not required if request is
 for separate design apportionment; and,
- If this request is for modernization or Charter School Facility Program Rehabilitation funding, the district has received approval of the plans for the project from the CDE.
 Plan approval is not required if request is for separate design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This district has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,

Page 9 of 9

APPLICATION FOR FUNDING

SCHOOL FACILITY PROGRAM

SAB 50-04 (REV 10/0701/08)

- The district matching funds required pursuant to Sections 1859.77.1 or 1859.79 has
 either been expended by the district, deposited in the County School Facility Fund or
 will be expended by the district prior to the notice of completion for the project; and,
- The district has received the necessary approval of the plans and specifications from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,
- If the district is requesting site acquisition funds as part of this application, the district has complied with Sections 1859.74 through 1859.75.1 as appropriate; and,
- With the exception of an apportionment made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105); and,
- If the apportionment for this project was made pursuant to Section 1859.75.1, the district understands that the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to Section 1859.105.1); and,
- The district understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Section 1859.90); and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In
 the event a conflict should exist, the language in the OPSC form will prevail; and,
- The district understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to Sections 1859.105, 1859,105.1, 1859.106; and,
- The district has complied with the provisions of Sections 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,
- If the SFP grants will be used for the construction or modernization of school facilities on leased land, the district has entered into a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- If the application contains a "Use of New Construction Grant" request, the district has adopted a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board on _____ as specified in Sections 1859.77.2, or 1859.77.3, as appropriate. The district's approved housing plan is as indicated (check all that apply):
- □ 1. The district will construct or acquire facilities for housing the pupils with funding not otherwise available to the SFP as a district match within five years of project approval by the SAB and the district must identify the source of the funds. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]
- 2. The district will utilize higher district loading standards providing the loading standards are within the approved district's teacher contract and do not exceed 33:1 per classroom. [Applicable for Sections 1859.77.2(a) and (b) and 1859.77.3(a) and (b)]

- □ 3. The pupils requested from a different grade level will be housed in class-rooms at an existing school in the district which will have its grade level changed, to the grade level requested, at the completion of the proposed SFP project. [Applicable for Sections 1859.77.2(b) and 1859.77.3(b)]
- If the district requested additional funding for fire code requirements pursuant to Sections 1859.71.2 or 1859.78.4, the district will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and
- The district has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and the need for vocational and career technical facilities is being adequately met in accordance with Education Code Sections 51224, 51225.3(b), 51226.1, and 51228(b), and 52336.1; and,
- If the district is requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the district; and,
- If this application is submitted after January 1, 2004 for modernization funding, the district has considered the potential for the presence of lead containing materials in the modernization project and will follow all relevant federal, state, and local standards for the management of any identified lead; and
 The district has or will initiate and enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1721.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and
 If this application is submitted pursuant to Section 1859.93.2, the district certifies that is has an academic reform strategy scored by the CDE, and is available at the district office for OPSC verification; and
- If this application is submitted pursuant to Section 1859.93.2, the district certifies
 the enrollment at the Small High School will not exceed 500 pupils for a minimum of two complete school years after the Occupancy of the last Small High
 School funded, as outlined in Section 1859.104(e)(2); and
- If this application is submitted pursuant to Section 1859.78.9, the district certifies
 the enrollment at the resulting Small High Schools will not exceed 500 pupils for
 a minimum of two complete school years after the Occupany of the Small High
 Schools; and
- If this application is submitted pursuant to Section 1859.78.9 or Section 1859.93.2, the district certifies that it will meet all reporting requirements as specified in Section 1859.104(e)(1) and/or (2); and
- If this application is submitted pursuant to Section 1859.180, the district certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables from the eligible school site and K–12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c)., and
- The district has considered the feasibility of using designs and materials for the
 new construction or modernization project that promote the efficient use of
 energy and water, maximum use of natural light and indoor air quality, the use
 of recycled materials and materials that emit a minimum of toxic substances, the
 use of acoustics conducive to teaching and learning, and the other characteristics of high performance schools.

SIGNATURE OF DISTRICT REPRESENTATIVE DATE

SAB 50-05 (REV 05/0701/08) Page 1 of 3

GENERAL INFORMATION

(Refer to Title 2, California Code of Regulations, Sections 1859.90 and 1859.91)

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the district has completed and submitted this form to the OPSC. Design funds will automatically be released to the district within 30 days of the apportionment, with the exception of Preliminary Apportionments.

The following documents must be submitted with this form (as appropriate):

- Signature page of the contract(s) that meets the requirement for a fund release (Part IV and/or VI).
- 2. Notice(s) to Proceed.
- 3. For projects that require a Labor Compliance Program:
 - All school district and/or third party provider Department of Industrial Relations approval letters (initial, extension(s) and/or final).
 - Third party contract(s).
- 4. For new construction projects that complete Part IV attach:
 - · Accepted bid documents including additive/deductive alternates.

For the purposes of completing this form to obtain a fund release for a Final Charter School Apportionment, a charter school shall be treated as a school district.

For the purposes of completing this form to obtain a fund release for a Final Career Technical Education Facilities Apportionment, a joint powers authority shall be treated as a school district.



SPECIFIC INSTRUCTIONS

Part I. Preliminary Apportionment—Design Only

Check the boxes if the district has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the California Department of Education (CDE) Letter pursuant to Section 1859.149(a)(2).

Part II. Preliminary Charter School Apportionment

Check the boxes if the charter school is requesting a release of a Rreliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2. Attach to this form the Charter School Agreements.

Part III. Separate Site Apportionment

Check the box, for release of a separate site apportionment provided pursuant to Sections 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).

Part IV. New Construction/Modernization/Charter School Rehabilitation

Check the box(es) for release of new construction, modernization or rehabilitation funds and enter the following:

- a. Date of written approval by the Division of the State Architect (DSA).
- b. Enter the percent of the construction the district has under binding contract(s).
- d ssue date of the Notice to Proceed for the construction phase of the project; and,
- d. Signature date of the initial construction contract entered into by the district for this project.

For Final Charter School Apportionment attach to this form the Charter School Agreements if not previously submitted or if since revised.

Part V. New Construction—Site Acquisition Only

Check the boxes if the district is requesting a separate release of site acquisition funds as part of a new construction project.

Part VI. Joint-Use Projects

Check the boxes if the district is requesting release of joint-use project funds.

Part VII. Identify District and Joint-Use Partners' Funding Sources

Check the appropriate box(es) that identify the district funding sources that have or will be used for the district's share of the project.

Part VIII. Career Technical Education Facilities Projects

Check the appropriate box(es) in Part VIII if the district is requesting a release of Career Technical Education Facilities funds.

Part IX. Identify District's Construction Delivery Method

Check the appropriate box that identifies the construction delivery method that the district utilized for this project

FUND RELEASE AUTHORIZATION

SCHOOL FACILITY PROGRAM

SAB 50-05 (REV 05/0701/08) Page 2 of 3

SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)
Part I. Preliminary Apportionment—Design Only ☐ The district certifies it has complied with Section 1859.149(a). ☐ The district certifies that its applicable matching share has either: • been deposited in the County School Facility Fund • has already been expended by the district for the project • will be expended by the district prior to the Notice of Completion for the project ☐ The district certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.	Part III. Separate Site Apportionment RA on additions to existing school sites pursuant to Section 1859.74.4. Pursuant to Sections 1859.75.1 or 1859.81.1, district must be able to check both boxes: Release site acquisition funds. The district certifies the funds are needed to place on deposit in order to secure the site acquisition. The district certifies that its applicable matching share has either: • been deposited in the county School Facility Fund • has already been expended by the district for the project • will be expended by the district prior to the Notice of Completion for the project
Part II. Preliminary Charter School Apportionment A. Design Only	Rart IV. New Construction/Modernization/Charter School Rehabilitation
Pursuant to Section 1859.164.2(a), must be able to check all boxes: The Charter School certifies that its applicable matching share has either: been deposited in the County School Facility Fund has already been expended by the Charter School for the project will be expended by the Charter School prior to the Notice of Completion for the project	District/Charter School must be able to check all boxes: The district sertifies that its applicable matching share has either: been deposited in the County School Facility Fund as already been expended by the district for the project will be expended by the district prior to the Notice of Completion for the project The district certifies it has entered into a binding contract(s) for percent of
 □ The Charter School certifies it has current financial soundness status from the California School Finance Authority. □ The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2 	the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), which received written DSA approval on, and has issued the Notice to Proceed on for that contract signed on
 B. Separate Site Apportionment Pursuant to Section 1859.164.2(b), must be able to check all boxes: Release site acquisition funds. The Charter School certifies the funds are needed to place on deposit in order to secure the site acquisition. The Charter School certifies that its applicable matching share has either: been deposited in the County School Facility Fund 	If the district certified compliance with Education Code Section 17070.955 on its Application for Funding (Form SAB 50-04) and if it was not previously sent with the Form SAB 50-04, then the district must submit written confirmation from the district's career technical advisory committee indicating that the need for vocational and career technical facilities is being adequately met within the district consistent with Education Code Sections 51224, 51225.3(b), 51226.1, and 51228(b), and 52336.1
 has already been expended by the Charter School for the project will be expended by the Charter School prior to the Notice of Completion for the project The Charter School certifies it has current financial soundness status from the 	The Charter School must also be able to check the following box: The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.
California School Finance Authority. The Charter School certifies it has entered into the Charter School Agreements pursuant to Section 1859.164.2.	The amount of State funds released for new construction shall be 100 percent of the total SFP New Construction Adjusted Grant, less any site acquisition funds previously released in Part III.

The amount of State funds released for modernization shall be 100 percent of the SFP

Modernization Adjusted Grant.

FUND RELEASE AUTHORIZATION

SCHOOL FACILITY PROGRAM

SAB 50-05 (REV 05/0701/08) Page 3 of 3

Part V. New Construction—Site Acquisition Only District must be able to check both boxes: ☐ The district certifies it has entered escrow for the site (attach copy of escrow instructions). ☐ The district certifies that its applicable matching share has either: • been deposited in the County School Facility Fund • has already been expended by the district for the project • will be expended by the district prior to the Notice of Completion for the project	Part VII. Identify District and Joint-Use Partners' Funding Sources Available bond funds such as general obligation, or Mello-Roos. Available developer fees, proceeds from the sale of surplus property, or federal grants. Other funds available (identify) Funds already expended by the district for the project. Funds already expended by the Joint-Use Partners for the project. Future revenue sources to be used for the project (identify)
The amount of State funds released shall be equal to the additional grant provided for site acquisition. Part VI. Joint-Use Projects	Part VIII. Career Technical Education Facilities Projects ☐ The district certifies that its applicable matching share has either: • been deposited in the County School Facility Fund • has already been expended by the district for the project • will be expended by the district prior to the Notice of Completion for the project ☐ If the district reguested a loan for its matching share pursuant to Section 1859.194,
 The district certifies that the Joint-Use Partners' financial contribution has either: been received and deposited in the County School Facility Fund has been received and expended by the district will be received and expended by the district prior to the Notice of Completion for the project 	the district Certifies that it has entered into a loan agreement with the State. Part IX. Identify District's Construction Delivery Method
☐ The district certifies it has entered into a binding contract(s) for percent of the construction (must be at least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on for that contract signed on The amount of State funds released for new construction shall be 100 percent of the Joint-Use Grant.	□ Design-Bid-Build □ Design-Build □ Developer Built □ Lease Lease-Back □ Energy Performance Contract □ This project includes or will include piggyback contract(s), as defined in Section 1859.2 □ Other:
I certify, as the District Representative, that the information reported on this form is true	
 I am an authorized representative of the district as authorized by the governing board The site where buildings will be modernized or rehabilitated must comply with Educat The grant amount provided by the State, combined with local matching funds or the Jot tion project, unless the request is for a separate site and/or design apportionment; and The district has or will comply with the Public Contract Code regarding all laws governi This project for which the grant amount is provided complies with Education Code Sec The district shall certify at the time of a fund release for the project that it complies with This form is an exact duplicate (verbatim) of the form provided by the Office of Public SOPSC form will prevail; and, 	on Code Sections 17212, 17212.5, and 17213; and, int-Use Partner's financial contribution, are sufficient to complete the school constructing the use of force account labor; and, ions 17070.50 and 17072.30; and, in Section 1859.90.1. chool Construction (OPSC). In the event a conflict should exist, then the language in the
• If required by Labor Code Section 1771.7, the district has initiated and will enforce a Labo	Compliance Program that has been approved by the Department of Industrial Relations.
SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

APPLICATION FOR CAREER TECHNICAL EDUCATION FACILITIES FUNDING

SCHOOL FACILITY PROGRAM

SAB 50-10 (NEW 01/07 REV 01/08) Page 1 of 3

GENERAL INFORMATION

This form is to be used by a school district/joint powers authority (JPA) to request a Career Technical Education Facilities Program (CTEFP) grant. Requests for funding may be made as follows:

New Construction or Modernization project pursuant to Regulation Section 1859.190. The following documents must be submitted with this form for purposes of this apportionment:

- California Department of Education's (CDE) Career Technical Education (CTE) Plan-Approvalscore letter.
- A copy of the submitted CTEFP application that complies with the requirements of Education Code Section 17078.72.

SPECIFIC INSTRUCTIONS

A Project Tracking Number must be assigned by the applicant for all applications submitted to the OPSC, the DSA, or the CDE. This number may be obtained from the OPSC Web site at www.opsc.dgs.ca.gov or the DSA or the CDE Web sites under "Project Tracking Number Generator." The locale must be entered for all CTE applications submitted to the OPSC.

1. Type of Application

Check the box that indicates the type of CTEFP funding requested. Refer to Regulation Section 1859.192 for the eligibility criteria.

2. CTE Industry Sector and Pathway(s)

Enter the name of the Industry Sector and Pathway(s)

3. Reservation of Funds

Check the box "Yes" if requesting a reservation of funds pursuant to Regulation Section 1859.193(d). Otherwise, check the box "No."

4. Loan Request

Check the box "Yes" if requesting a loan pursuant to <u>Regulation</u> Section 1859.194. Otherwise, check the box "No".

5. Number of CTE Classrooms

Enter the number of CTE classrooms specified in the CDE CTE Application.

56. Qualifying SFP Project Application Number

If the request is for a CTEFP Project which will be that is part of a qualifying SFP project, indicate the SFP application number or the project tracking number of the qualifying SFP project. Enter the number of CTE classrooms specified in the CDE's CTE Application. Refer to Regulation Section 1859.193.1 for a definition of a qualifying SFP project.

67. CDE Application Overall Score

Enter the score from the CDE's CTE plan approvalscore letter for this project. Divide the Overall Score by the Maximum Points Possible and multiply by 100 to get the Overall Score Percentage. (The applicant must have received a score of at least 105 points, as determined by the CDE pursuant to Regulation Section 1859.192(c).)

- If applicable, Plan Approval letter from the California Department of Education (CDE)School Facilities Planning Division.
- If applicable, Plans and Specifications (P&S) for the project that were approved by
 the Division of the State Architect (DSA) and the DSA Approval letter. Submittal of
 plans may be on CD-ROM or "Zip Drive" readable in AutoCAD 14. The specifications
 may be provided on a diskette that is IBM compatible.
- Detailed cCost estimate of proposed site development, if requesting site development funding.
- Detailed construction cost estimate, if requesting construction funding.
- · Itemized list of equipment including cost, if requesting equipment funding.
- If requesting a loan, the applicant must attach the completed CTEFP Funding Availability Worksheet.

78. CTE Facility Square Footage

Enter the total eligible square footage of the CTE Facility in the project.

89. Eligible Costs

- a. Enter <u>50 percent of</u> the construction cost if constructing new <u>building area</u>, or <u>modernizing</u> or reconfiguring an existing building.
- b. Enter 50 percent of the equipment cost pursuant to Education Code Section 17078.72(a).
- c. If the request is for a CTEFP Project which that is not a part of a qualifying SFP project, enter 50 percent of the site development costs that meet the requirements of Regulation Section 1859.193.
- d. If the CTEFP Project is part of a qualifying SFP Project, enter 50 percent of the total SFP allowance for New Construction Grants for CTE classrooms pursuant to Regulation Section 1859.193(a)(1)(C).
- e. Enter the total of a plus b plus c minus d.

910. Cost Per Square Footage

Enter the cost per square footage by dividing the total eligible costs in Item 89 at 100 percent by the CTE facility square footage noted in Item 78.

1011. Project Assistance

Check the box if the district is requesting project assistance pursuant to Regulation Section 1859.73.1. This grant is available only to a new construction or modernization CTE project that is not part of a qualifying SFP New Construction or Modernization project.

1112. Project Progress Dates

Enter the following project progress dates:

- a. Date the initial construction contract was signed for this project. If a construction contract has not been executed, enter N/A.
- Issue date of the Notice of Proceed for the construction phase of the project, or enter N/A if a Notice to Proceed has not been issued.

12. Priority Order

Enter the funding priority of this application in relation to other applications for Career Technical Education Facilities Funding submitted on the same date.

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

APPLICATION FOR CAREER TECHNICAL EDUCATION FACILITIES FUNDING

SCHOOL FACILITY PROGRAM

SAB 50-10 (NEW-01/07REV 01/08) Page 2 of 3

The school district/JPA named below applies to the State Allocation Board via the Office of Public School Construction for a grant under the provisions of Article 13, Chapter 12.5, Part 10, Division 1, commencing with Section 17078.70, et seq, of the Education Code and the Regulations thereto.

SC	HOOL DISTRICT/JOINT POWERS AUTHORITY			APPLICATION NUMBER
SC	HOOL NAME			PROJECTTRACKING NUMBER
(0	UNTY	E-MAIL ADDRESS LOCALE		HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)
1	Type of Application—Check Only One		1112. Project Progress Dates	
١.	□ New Construction Project—construct new school buildin	gs and/or equipment	a. Construction Contract signed of	n:
	☐ Modernization Project—reconfigure existing school building		b. Notice to Proceed issued on:	
2.	CTE Industry Sector and Pathway:		12. Priority Order:	#
	Sector:		13. Certification	
	Pathway(s):			e School District or JPA, that the information
				rect and that: I am the authorized representative
				y the governing board of the district or JPA; and,
			• A resolution or other appropriate	documentation supporting this application
,	Reservation of Funds:	Yes \ \ \ \ \ No \		t 10, Division 1, commencing with Sec-
э.	Reservation of runds:	res Lino	tion 17078.70, et. seq., of the Educ	ation Code was adopted by the applicant's
4.	Loan Request:	Yes / No \	Governing board on	
				stricted Maintenance Account" for the exclusive
<u>5.</u>	Number of CTE Classrooms in the CTEFP application			d major maintenance of school buildings and najor maintenance plan that complies with and
				ons of Education Code Sections 17070.75 and
<u>56</u>	56. Qualifying SFP Project Application Number Application Number: #		17070.77 (refer to Regulation Sect	ions 1859.100 through 1859.102); if the applican
	Application Number: # Project Tracking Number: #			not required to establish a "Restricted Main-
	Number of CTE Classrooms in the CTE Application:			isions of Education Code Section 17070.75, the
			applicant certifies that it can mai (refer to <u>Regulation</u> Section 1859.	ntain its facilities with a lesser annual deposit
<u>67</u>	. CDE Application Overall Score:			suant to <u>Regulation</u> Section 1859.194 has eithei
	Maximum Points Possible Minimum Score:	165 105		the district, deposited in the County School
	Overall Score Percentage:	%		nd expended by the district prior to the notice
7 8	. CTE Facility Square Footage:		of completion for the project; and	
_				the necessary approval of the plans and
<u>89</u>	. Eligible Costs		specifications from the Division of	t the State Architect; and, the necessary approval of the plans and
	a. <u>50 Percent Construction:</u> \$		specifications from the CDE; and,	e the necessary approval of the plans and
				h the provisions of <u>Regulation</u> Section 1859.76
	•			ct funded by the State does not contain work
	de. Total (a+b+c-d):		specifically prohibited in that sec	tion; and,
	<u></u>			a CTEFP project on school facilities on leased
<u>91</u>	<u>0</u> . Cost Per Square Foot age : \$			into a lease agreement for the leased property
			that meets the requirements of R The participant has complied with	egulation_Section 1859.22; and, h the CTEFP eligibility criteria as outlined in
10	11. Project Assistance		Regulation Section 1859.192; and	
	☐ CTE Project Only—not part of a qualifying SFP project			

APPLICATION FOR CAREER TECHNICAL EDUCATION FACILITIES FUNDING

SCHOOL FACILITY PROGRAM

SAB 50-10 (NEW 01/07 REV 01/08) Page 3 of 3

- The participant will comply with all laws pertaining to the construction of its CTE school building; and,
- The participant understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (refer to Regulation Section 1859.197); and,
- The participant understands that by reserving funds, the applicant must submit
 the necessary approvals and/or Plans and Specifications within one year of
 apportionment; otherwise the funds will be rescinded without further Board
 action (refer to Regulation Section 1859.197); and,
- The participant understands that the lack of substantial progress within 18
 months of receipt of any funding shall be cause for the rescission of the unexpended funds (refer to <u>Regulation Section 1859.198</u>); and,
- The participant understands that some or all of the State funding for the project must be returned to the State as a result of an audit pursuant to <u>Regulation</u>
 Sections 1859.105 and 1859.106, and that the portion of the project funded by the State does not contain work specifically prohibited; and,
- All contracts for the service of any architect structural engineer or other design
 professional for any work under the project have been obtained pursuant to a
 competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,

- The participant has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- If this request is for modernization of CTE facilities, contracts for construction and/or equipment were executed on or after May 20, 2006; and,
- All equipment was purchased on or after May 20 2006, unless the project is combined with a qualifying SFP new construction project pursuant to Regulation Section 1859,193.1: and,
- If this request is for new construction projects, the CTE classrooms constructed were not occupied prior to May 20, 2006; and,
- If the applicant is requesting a loan for the matching share, a CTEFP Loan
 Agreement will be executed pursuant to the requirements in <u>Regulation</u> Section
 1859.194; and,
- The applicant has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief.

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SIGNATURE OF DISTRICT OR JPA REPRESENTATIVE	DATE
NAME OF DISTRICT OR JPA REPRESENTATIVE (PRINT)	TELEPHONE
E-MAIL ADDRESS	